

## The UK – England and Scotland

### Prior Knowledge:

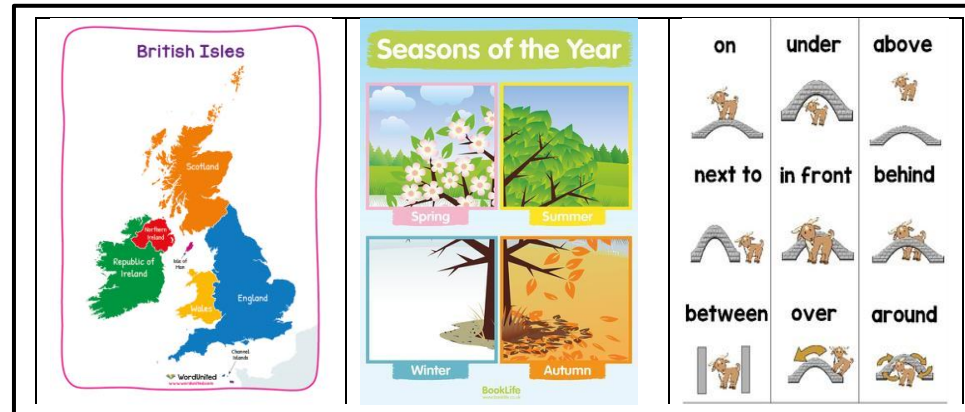
Rec/Y1 – The UK (4 countries)  
 Rec/Y1 – Seas around the UK  
 Rec/Y1 – Capital Cities of the UK  
 Rec/Y1 – Using maps and images to identify features

### Sticky Knowledge:

Locate and name the countries of the UK  
 Know the capital cities of England and Scotland  
 Name the seas around England and Scotland  
 Describe the seasons and how the weather changes in England/Wrea Green  
 Give simple instructions to get from 1 place to another using positional and directional language – near, far, left, right, forward, backwards.

### Key Vocabulary:

England	United Kingdom	Wrea Green	Right
Wales	Scotland	Fylde	Left
Northern Island	North Sea	Village	Forward
English Channel	Irish Sea	country	Backward
Weather	climate	Winter	Near
Spring	Summer	Autumn	far



**Topic Overview:** To locate and name the 4 countries of the United Kingdom – focus specifically on England and Scotland – identify capital cities and the surrounding seas. Look at the seasons and weather in Wrea Green, recoding weather data and identifying differences between seasons. Provide simple instructions to get from 1 location to another.

**The Focus of this unit:** Locational Knowledge, Mapping skills, Fieldwork and Communication

## Explorers – United States of America (Non-European Country)

### Prior Knowledge:

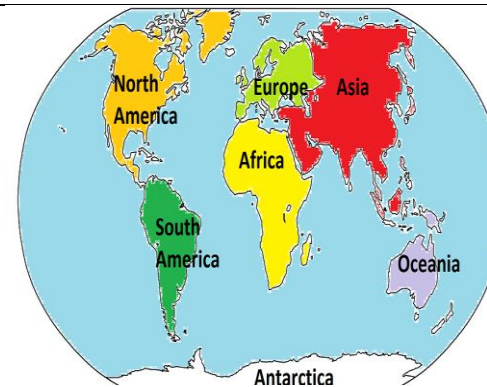
Rec/Y1 – Name and locate the world’s 7 continents and 5 oceans  
 Rec/Y1 – Study of a non-European country  
 Rec/Y1 – Express their views of some features of their environment  
 Rec/Y1 – Recognise differences between their own lives and others’ lives  
 Rec/Y1 – Use basic geographical vocabulary to describe specific geographical features

### Sticky Knowledge:

Name the 7 continents  
 Name the 5 oceans  
 Draw simple maps and use symbols and key to represent features on the map  
 Be able to state something similar and something different between the Fylde Coast and the chosen study area in the USA.  
 Describe geographical features e.g. rivers, mountains, villages using the correct geographical language.

### Key Vocabulary:

Europe	Asia	North America	South America
Africa	Antarctica	Australasia	continents
Oceans	Pacific	Atlantic	Indian
Arctic	Southern	USA	States
President	Fylde	Map	features



### OCEANS

Oceans cover about 71% of the Earth's surface. The huge body of salt water on the Earth's surface is divided into five major oceans: the Pacific Ocean, the Atlantic Ocean, the Arctic Ocean, the Indian Ocean and the Southern Ocean.



**Topic Overview:** To identify and name the 7 continents and the 5 oceans. To discover facts about The United States of America – flag, president, number of states. Compare a chosen location in the USA to the Fylde Coast – name features found and describe differences between the 2 locations. Draw simple maps and use symbols to represent features and a key to explain the symbols.

**The Focus of this unit:** Locational Knowledge, Place Knowledge, Human, Mapping, Enquiry & Investigation, ICT/Technology

## Our School and the Local Area – (Blackpool)

### Prior Knowledge:

Rec/Y1 – Name and locate places in their locality  
 Rec/Y1 – Study a small area in the Fylde Coast  
 Rec/Y1 – Know maps provide information about places  
 Rec/Y1 – Draw simple maps  
 Rec/Y1 – look down on objects and make plans

### Sticky Knowledge:

Follow a simple route around school/local area  
 Draw a map  
 Give directions using directional language – left/right/forward/backward  
 Describe geographical features they have seen in the local area e.g. beach, sand dunes, dub  
 Spot and identify local features on aerial photographs

### Key Vocabulary:

Wrea Green	Fylde	Village	Town
Farm	House	Shop	Office
Blackpool	Beach	Visitors	Pier
Sea	Dub	Roads	Rail
Coast	Sea	Weather	Season
direction	Forward	Backward	Aerial



**Topic Overview:** To study the local area/Blackpool focusing on features that can be seen – beach, river, dub, Green, roads. Plan and explain a route around school/Wrea Green. Use OS maps to identify symbols and aerial photographs to spot features e.g. school, Green. Use fieldwork skills and recognise differences between their own lives and others' lives.

**The Focus of this unit:** Mapping, Fieldwork, Communication and ICT/Technology

## The UK – Wales and Northern Ireland

### Prior Knowledge:

Rec/Y1 – The Uk (4 countries)  
 Rec/Y1 – Seas around the UK  
 Rec/Y1 – Capital Cities of the UK  
 Rec/Y1 – Using maps and images to identify features  
 Rec/Y1 – Use a range of maps and globes

### Sticky Knowledge:

Locate and name the countries of the UK  
 Know the capital cities of Wales and Northern Ireland  
 Name the seas around Wales and Northern Island  
 Describe the seasons and how the weather changes in  
 England/Wrea Green  
 Give simple instructions to get from 1 place to another using  
 positional and directional language – near, far, left, right, forward,  
 backwards.

### Key Vocabulary:

England	United Kingdom	Wrea Green	Right
Wales	Scotland	Fylde	Left
Northern Island	North Sea	Village	Forward
English Channel	Irish Sea	country	Backward
Weather	climate	Winter	Near
Spring	Summer	Autumn	far



**Topic Overview:** To locate and name the 4 countries of the United Kingdom – focus specifically on Wales and Northern Ireland – identify capital cities and the surrounding seas. Look at the seasons and weather in Wrea Green, recoding weather data and identifying differences between seasons. Provide simple instructions to get from 1 location to another.

**The Focus of this unit:** Locational Knowledge, Mapping skills, Fieldwork and Communication

## Our Wide World – Artic and Antarctic North/South Poles (Non European country)

### Prior Knowledge:

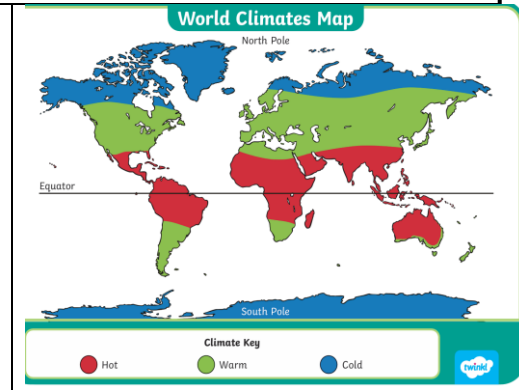
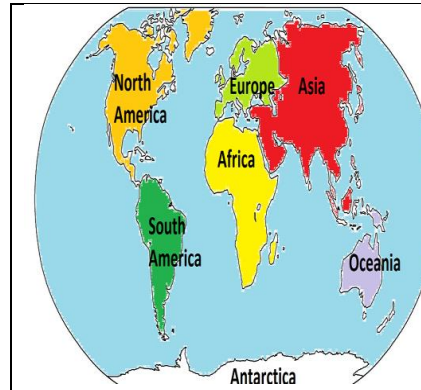
- Rec/Y1 – Name and locate the world’s 7 continents and 5 oceans
- Rec/Y1 – Study of a non-European country
- Rec/Y1 – Express their views of some features of their environment
- Rec/Y1 – Recognise differences between their own lives and others’ lives
- Rec/Y1 – Use basic geographical vocabulary to describe specific geographical features

### Sticky Knowledge:

- Name the 7 continents
- Name the 5 oceans
- Draw simple maps and use symbols and key to represent features on the map
- Be able to state something similar and something different between the Fylde Coast and the Artic/Antarctic (North and South Poles).
- Describe geographical features e.g. rivers, mountains, villages using the correct geographical language.

### Key Vocabulary:

Europe	Asia	North America	South America
Africa	Antarctica	Australasia	continents
Oceans	Pacific	Atlantic	Indian
Arctic	Southern	Permafrost	Northern Hemisphere
Fjord	Glacier	Tundra	subarctic



**Topic Overview:** To identify and name the 7 continents and the 5 oceans. To discover facts about the Arctic and Antarctic – North & South Poles and compare to the Fylde Coast – name features found and describe differences between the 2 locations. Draw simple maps and use symbols to represent features and a key to explain the symbols.

**The Focus of this unit:** Locational Knowledge, Place Knowledge, Human, Mapping, Enquiry & Investigation, ICT/Technology

## Our School and the Local Area – (Wrea Green and Lytham)

### Prior Knowledge:

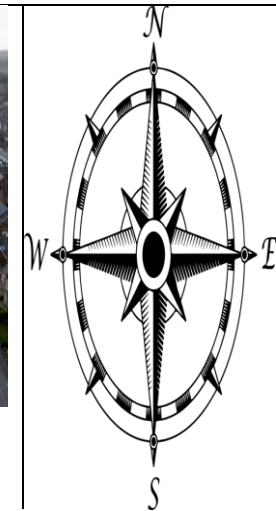
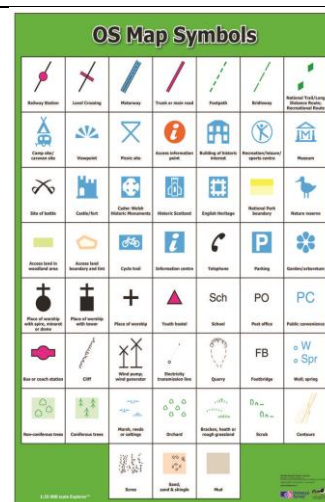
- Rec/Y1 – Name and locate places in their locality
- Rec/Y1 – Study a small area in the Fylde Coast
- Rec/Y1 – Know maps provide information about places
- Rec/Y1 – Draw simple maps
- Rec/Y1 – look down on objects and make plans

### Sticky Knowledge:

- Follow a simple route around school/local area
- Draw a map
- Give directions using directional language – left/right/forward/backward
- Describe geographical features they have seen in the local area e.g. beach, sand dunes, dub
- Spot and identify local features on aerial photographs

### Key Vocabulary:

Wrea Green	Fylde	Village
Farm	House	Shop
Lytham	Windmill	Visitors
Sea	Dub	Roads
Coast	Sea	Weather
direction	Forward	Backward
Left	Right	River
Estuary	Southport	West
East	North	South



**Topic Overview:** To study the local area/Blackpool focusing on features that can be seen – beach, river, dub, Green, roads. Plan and explain a route around school/Wrea Green. Use OS maps to identify symbols and aerial photographs to spot features e.g. school, Green. Use fieldwork skills and recognise differences between their own lives and others' lives.

**The Focus of this unit:** Mapping, Fieldwork, Communication and ICT/Technology