

Pupil premium strategy statement

This statement details our school's use of pupil premium funding to help improve the attainment of our disadvantaged pupils.

It outlines our pupil premium strategy, how we intend to spend the funding in this academic year and the outcomes for disadvantaged pupils last academic year.

School overview

Detail	Data
School name	Ribby with Wrea Endowed CE Primary
Number of pupils in school	145
Proportion (%) of pupil premium eligible pupils	14%
Academic year/years that our current pupil premium strategy plan covers (3 year plans are recommended)	2024 - 2027
Date this statement was published	25.09.24
Date on which it will be reviewed	04.04.25
Statement authorised by	S.Robson
Pupil premium lead	S.Robson
Governor / Trustee lead	N.Hunt/ P.Boustead

Funding overview

Detail	Amount
Pupil premium funding allocation this academic year	£35145
Pupil premium funding carried forward from previous years (enter £0 if not applicable)	£0
Total budget for this academic year	£35145

Part A: Pupil premium strategy plan

Statement of intent

Pupil Premium pupils may face barriers to learning . It is vitally important that all teachers know who is a pupil premium child, track their progress carefully and identify barriers to learning. These may relate to inward and outward mobility, home circumstances, early development , access to resources.

Barrier to Learning - returning to school after illness or school holidays, emotional wellbeing concerns linked to attachment, illness in family .

- It is our intent to provide every child with quality first education, responding to their needs and knowing each child as an individual.

Challenges

This details the key challenges to achievement that we have identified among our disadvantaged pupils.

Challenge number	Detail of challenge
1	To address and support social, emotional and behavioural difficulties
2	To liaise with parents and families providing strategies to support parents at home and sign posting them to other agencies as necessary
3	To access specialist advice to ensure we are able to effectively meet the needs of our more vulnerable pupils
4	To buy in to services such as CAMHs/CANW to address the emotional needs of pupils that require more specialist therapy than the learning mentor can provide
5	To address barriers to learning as they occur, thus preventing issues regarding child progress in school

Intended outcomes

This explains the outcomes we are aiming for **by the end of our current strategy plan**, and how we will measure whether they have been achieved.

Intended outcome	Success criteria
Teachers, teaching assistants and learning mentor have invaluable knowledge of pupil.	Issues are identified and addressed quickly.
Discussion with parents, discussion with pupils.	Discussion and signposting equals positive results and support
Discussion with outside agencies,	Support and advice from outside agencies enables pupils to receive the correct support
Feedback from Learning Mentor, Teaching Assistants and Teachers.	Positive feedback following input from other agencies
Impact is measured through tracking, formal and informal assessments,	PP children on track to meet end of year expectations and make expected progress

Activity in this academic year

This details how we intend to spend our pupil premium (and recovery premium funding) **this academic year** to address the challenges listed above.

Teaching (for example, CPD, recruitment and retention)

Budgeted cost: £2320

Activity	Evidence that supports this approach	Challenge number(s)
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		addressed
Staff training	EEF Improving learning EEF Cognition and Metacognition To ensure all pupils have access to quality first teaching consistently throughout school and across the curriculum	1,5

Targeted academic support (for example, tutoring, one-to-one support structured interventions)

Budgeted cost: £ 14,600

Activity	Evidence that supports this approach	Challenge number(s) addressed
Catch up/ Intervention groups	EEF Improving Literacy KS1/2 EEF Self regulated learning Catch up groups Targeted Interventions 1:1 Tutor programme Additional TA hours, SALT, Specialist SEND services,SENCO,PCLA	1,2,3,4,5
More access to laptops and devices to support home/remote/extra curricular learning	EEF Improving Learning Purchase of more laptops to facilitate digital learning for every pupil	1,2,5

Wider strategies (for example, related to attendance, behaviour, wellbeing)

Budgeted cost: £18,225

Activity	Evidence that supports this approach	Challenge number(s) addressed
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Learning Mentor role	<p>EEF Best use of Teaching Assistants</p> <p>EEF Self regulated learning</p> <p>Our Learning Mentors are an invaluable asset for working with pupils who have emotional, social and other needs hindering their progress.</p> <p>Addresses barriers to learning , liaises with parents and families providing strategies to support parents at home and sign posting them to other agencies as necessary.</p>	1,2
Educational Psychologist Early help ,CANW	To access specialist advice to ensure we are able to meet the needs of our more vulnerable pupils	2,3
Subsidies for residential trips, music lessons,other requirements	To enable every pupil to have the same experiences during their time at school regardless of financial situation	5

Total budgeted cost: £35145

Part B: Review of the previous academic year

Outcomes for Disadvantaged pupils

This details the impact that our pupil premium activity had on pupils in the 2023 to 2024 academic year.

	Whole School (154)	PP children - no SEND (17)	Service Children (2)	All PP children including SEND (21)
% expected attainment	76%	72%	66%	72%
R,W,M	14%	5%	0%	5%
Or above				
% expected attainment	88%	89%	100%	77%
Reading	42%	24%	0%	19%
Or above				
% expected attainment	87%	89%	100%	77%
Writing	26%	12%	0%	10%
Or above				
% expected attainment	92%	89%	100%	77%
Maths	32%	12%	0%	10%
Or above				

Externally provided programmes

Please include the names of any non-DfE programmes that you purchased in the previous academic year. This will help the Department for Education identify which ones are popular in England

Programme	Provider
N/a	

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Service pupil premium funding (optional)

For schools that receive this funding, you may wish to provide the following information:

Measure	Details
How did you spend your service pupil premium allocation last academic year?	<p>The school had 2 children eligible for this funding. Some of these children also had SEN or FSM funding.</p> <p>These children had access to our Learning Mentor or interventions in class or from other agencies as appropriate.</p>
What was the impact of that spending on service pupil premium eligible pupils?	<p>All children made progress and were able to access learning as appropriate to their needs. Tracker shows this in more detail.</p>

Further information (optional)

Use this space to provide any further information about your pupil premium strategy. For example, about your strategy planning, or other activity that you are implementing to support disadvantaged pupils, that is not dependent on pupil premium or recovery premium funding.