



Knowledge Organiser

Year 2/3 (DT)

Joseph's Coat - Textiles



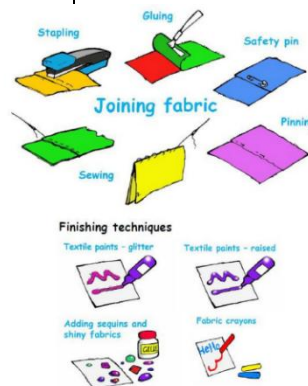
"Sticky Knowledge"

- Textiles are materials made from fibres, such as fabric.
- Fabric can be cut, joined and decorated.
- Different fabrics have different textures and uses.
- Designs are created before making.
- Joseph's coat is described as very colourful and special.
- The coat was important because it showed he was loved by his father.

Unit Overview

Children will:

- Generate ideas for a colourful coat design.
- Use simple design criteria (bright, patterned, unique)
- Draw and label their design
- Learn basic textile techniques



Method

Making

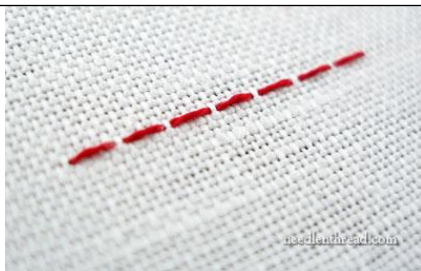
Read your plan carefully.
Make sure you are prepared.
Attach your template using pins or tape.
Think about which stitch you will use when sewing. Think about finishing techniques- glitter, adding features.

Evaluating

Which materials did you choose and why?
Would your user like it?
How did you attach your fabrics?
Could they be joined more securely?

Key Vocabulary

Textiles	Materials made from fibres that can be used to make things like clothes or cushions.
Fabric	Cloth that is used to make different products.
Pattern	A design that repeats in a regular way.
Design	A plan or idea for how something will look or be made.
Colour	What we see when something is red, blue, green, and so on.
Texture	How a material feels when you touch it, such as soft, rough, or smooth.
Sew	To join pieces of fabric together using a needle and thread.
Glue	A sticky substance used to join materials together.
Shape	The outline or form of an object, such as a circle, square, or heart.
Decoration	Something added to make an object look more attractive.
Measure	To find out the size, length, or amount of something.
Cut	To divide or shape a material using scissors or another tool.
Design Brief	A description of what needs to be made and what it should do.
Evaluate	To think about how well something has been made and how it could be improved.





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