



Ribby With Wrea Endowed C.E.
Primary School

Remote and Blended Learning Policy

Dated:Sept 2020

Reviewed :Sept 2023

Review date : Sept 2026

Our Mission Statement

“To encourage all children to develop as confident lifelong learners, to be curious about the world around them and to achieve their full potential, within our safe and caring Christian school family”.

Blended Learning

At Ribby with Wrea Primary School we understand the need to provide high quality education for all pupils, at all times, including periods of remote learning during Covid19.

Aims

- to ensure appropriate provision for all pupils' which is of a high quality
- to ensure a whole school approach to remote learning
- to minimise disruption to pupils' education
- to ensure all safeguarding protocols and procedures are followed
- to engage with parents and carers
- to support all pupils' during a time of disruption

SLT responsibilities

1. Communicate all information, updates, changes to parents via Parent Pay, text, email and the school Website.
2. SLT to constantly monitor teacher workload and well being as part of this plan
3. Keep staff well informed of the current position
4. Be available for parent or teacher discussion or queries (via Email)
5. Keep school or a hub facility open for key worker or vulnerable children

Teacher responsibilities

1. Subject leaders to support colleagues in accessing correct materials for all subjects via the Learning Platforms
2. Further evaluate Learning Platforms throughout the Autumn term
3. Monitor and report on engagement to HT
4. Incorporate apps/lessons that replicate what is delivered in school
5. Offer links to other pre-recorded materials (eg Oak National Academy)
6. Always ensure that tasks provided are of a high quality.
7. Always have high expectations of pupil engagement and quality of work completed
8. Provide alternative resources for any pupil without online access
9. Offer appropriate tasks for younger pupils and SEND pupils - realise that these may be more parent intensive
10. Online learning must offer a planned and well-sequenced curriculum
11. Assess understanding and progress regularly and give feedback.
12. Adjust the pace or difficulty in response to questions or assessments
13. Offer daily contact with teachers (via feedback on platforms or by email)
14. Access Oak National Academy resources for SEND pupils.
15. Consider the needs of EAL or PP children, individualize work or communication if necessary.
16. Remote learning will aim to mirror a school day with suggested timetables shared with parents . Reception/Key Stage 1 - 1 - 2 hours per day , Lower Key Stage 2- 2 - 3 hours per day, Upper Key Stage 2 - 3 - 4 hours per day.

DFE guidance indicates a reduction class sizes

If at any point DFE guidance changes and we are required to reduce class sizes or the school population as a whole the following actions will be taken:

17. Restrict classes to 15 pupils Mon + Tues
18. Deep clean Wednesday
19. Restrict classes to 15 pupils Thurs + Fri
20. Deep Clean Saturday
21. Keep school or a hub facility open for key worker or vulnerable children
22. Take into consideration siblings across school so that they attend on the same days
21. Staff may need to be redeployed to other bubbles if needed.
22. Other areas of school may need to be used for groups of children (Eco Pod, Hall etc)

In this situation remote learning will be offered for any pupil not attending.

We will use See Saw/ Purple Mash/MyMaths and Spag.com to support Home Learners. We will film the teacher input in Maths and English for each class and send to home learners (TA to facilitate). This will be by 1pm of the day the lessons were taught.

We will use Microsoft Teams for parents to communicate with teachers if an urgent matter arises. Otherwise email will be the normal mode of communication.

Teachers will set up an automatic reply to emails sent outside of the working day (9am - 5pm).

If Lockdown has forced schools to close

If at any point there is a total closure of school and teachers are not able to access school premises the following actions will be taken:

We will use See Saw/ Purple Mash/MyMaths and Spag.com to support all Learners. We will use Microsoft Teams for parents to communicate with teachers if an urgent matter arises. Otherwise email will be the normal mode of communication.

Teachers will set up an automatic reply to emails sent outside of the working day (9am - 5pm).

Incorporate apps/lessons that replicate what is delivered in school

Offer links to other pre-recorded materials (eg Oak National Academy).

Offer appropriate tasks for younger pupils and SEND pupils - realise that these may be more parent intensive. Access Oak National Academy resources for SEND pupils.

Assess understanding and progress regularly and give feedback.

Adjust the pace or difficulty in response to questions or assessments. Send a weekly newsletter to keep parents informed.

Where online access is a problem, parents will be contacted individually, and a solution will be reached. This may include a DfE laptop, loan of devices or packs of work.

We expect all pupils to engage with learning but appreciate that everyone's circumstances will be different. Parents can discuss this with class teachers via See Saw. Parents will be contacted by the Headteacher if there are concerns with engagement.

Communication will be key to pupils enjoying a successful engagement with remote learning.

Other Situations

Children who are absent from school due to illness will not be expected to complete remote learning.

Where 1 or 2 children are absent from a class and able to access remote learning personalised tasks will be set. Where 10 or more pupils are absent from a class the teacher will employ blended learning techniques.

This policy should be read alongside our Marking Policy, Curriculum Policy and Teaching and Learning policy.

