

Year 6 SATS 2026

Presentation for
Parents & Carers

Monday 12th January



What are the SATS tests?

- The end of KS2 assessments are informally referred to as 'SATS' (Standard Assessment Tests)
- SATS week across the country begins on **Monday 11th May 2026**.
- Pupils will complete SATS test papers in:
 - Reading Comprehension
 - Grammar, Punctuation & Vocabulary
 - Spelling
 - Arithmetic
 - Mathematical Reasoning – 2 papers



How do the tests take place?

- The tests all take place in normal school time, under test conditions, sat in the hall in alphabetical order.
- Pupils will not be allowed to talk to each other during the tests.
- The completed papers are sent away to be marked externally.
- Results are returned to school in early July.
- The tests vary in length but last no longer than 60 minutes:
 - Reading: 60 minutes
 - Grammar, Punctuation & Vocabulary: 45 minutes
 - Spelling: 15 minutes
 - Arithmetic: 30 minutes
 - Mathematical Reasoning: 2 papers of 40 minutes each.



How are the tests graded?

- **The marked tests will provide the following information:**
 - A raw score (i.e. number of marks)
 - A scaled score (see below)
 - An indication of whether the national standard has been met.
- **In scaled scores, a score of 100 represents the national standard. The lowest is 80 and the highest is 120.**
- **A pupil will need to achieve a scaled score of 100 to show that they have met the national standard on the test.**
- **Higher attaining pupils, will require a scaled score of over 110 which would indicate the pupil is working above the expected standard.**



2026 Test Timetable

Monday 11th May	Tuesday 12th May	Wednesday 13th May	Thursday 14th May
Grammar and Punctuation 45 minutes 9.15am	Reading 1 hour 9.15am	Maths Paper 1: Arithmetic 30 minutes 9.15am	Maths Paper 3: Reasoning 40 minutes 9.15am
Spelling 20 minutes 10.50am		Maths Paper 2: Reasoning 40 minutes 10.50am	



The GPS Tests

- There are two tests: a short spelling test and a longer paper testing grammar, punctuation and vocabulary.
- The spelling test lasts approximately 15 minutes and pupils will need to spell words in context by filling in the gaps in sentences.
- The grammar, punctuation and vocabulary test lasts for 45 minutes.
- Pupils need a good working knowledge of technical vocabulary used to describe grammatical terms and punctuation marks.
- There are a range of answer types in the grammar test, including multiple choice and short one-word answers, but there will not be any longer written answers required



The GPS Tests

Example questions

13

Tick one box to show which part of the sentence is a **relative clause**.

The table which is made of oak is now black with age.

Diagram showing the sentence "The table which is made of oak is now black with age." with four boxes below it, each with an arrow pointing to a specific part of the sentence: "The table", "which is made of oak", "is now black", and "with age".

1 mark

16

What is the name of the **punctuation mark** used between the two main clauses below?

My sister loves team sports; my brother, on the other hand, prefers individual sports – such as athletics.

1 mark

14

Tick the option that shows how the underlined words are used in the sentence.

My baby brother was born in the hospital where my father works.

Tick **one**.

as a preposition phrase

as a relative clause

as a main clause

as a noun phrase

1 mark

48

Insert a **colon** in the correct place in the sentence below.

The school offered three clubs for its pupils art and craft,
dance and chess.

1 mark



Spelling Test

The Spelling test will consist of 20 sentences with a missing word from each.

Worth just under 30% of the overall score

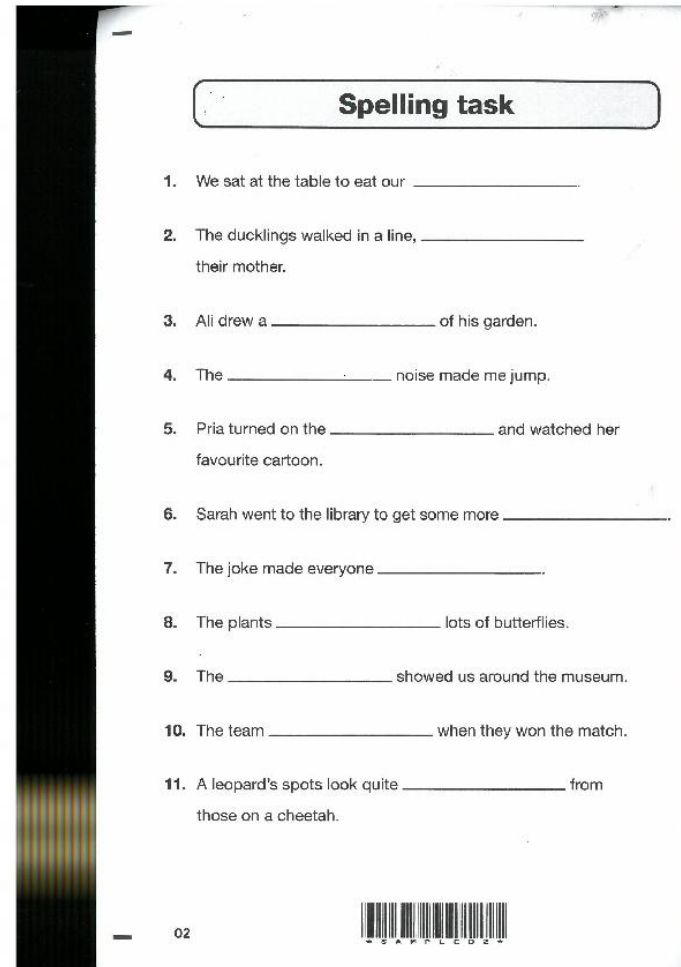
The word is said.

Then the sentence will be read with the word included.

The word will then be repeated.

At the end of the test all the sentences are repeated.


The words are often plurals and frequently used words.



Spelling task

1. We sat at the table to eat our _____.
2. The ducklings walked in a line, _____ their mother.
3. Ali drew a _____ of his garden.
4. The _____ noise made me jump.
5. Pria turned on the _____ and watched her favourite cartoon.
6. Sarah went to the library to get some more _____.
7. The joke made everyone _____.
8. The plants _____ lots of butterflies.
9. The _____ showed us around the museum.
10. The team _____ when they won the match.
11. A leopard's spots look quite _____ from those on a cheetah.

02



The Reading Test

- **The test assesses whether pupils' comprehension of age appropriate texts meets the national standard. There will be numerous questions on inference, vocabulary and authorial choice.**
- **Pupils will have 60 minutes to complete the test, including reading the texts and writing the answers.**
- **The test will have three different texts to read, drawing on fiction, non-fiction or poetry.**
- **There are a range of answer types, including multiple choice, short one-word answers and longer answers that require a written paragraph.**



The Reading Test

Example questions

9 Look at Anousheh's blog entry for September 27th.

Explain how Anousheh felt about being in space that day.

2 marks

18 *Gentle, and small, and frail*

How do these words make the reader feel about the snail?

1 mark

11 Using information from the text, tick one box in each row to show whether each statement is a **fact** or an **opinion**.

	Fact	Opinion
Anousheh Ansari kept an online diary.	<input type="checkbox"/>	<input type="checkbox"/>
Brushing your teeth in space is a joy.	<input type="checkbox"/>	<input type="checkbox"/>
Being weightless is endlessly entertaining.	<input type="checkbox"/>	<input type="checkbox"/>
Tourists can stay on the International Space Station.	<input type="checkbox"/>	<input type="checkbox"/>

1 mark

25 Circle the correct option to complete each sentence below.

(a) The story is told from the perspective of...

Professor Summerlee.

Lord John.

Malone.

Professor Challenger.

1 mark



The Maths Tests

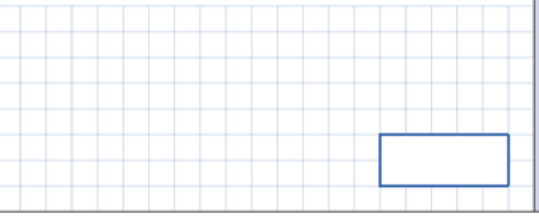
- There are three tests: one arithmetic paper and two reasoning papers.
- Paper 1 (arithmetic) lasts 30 minutes and assesses pupils' confidence using methods of calculation as well as fractions, decimals and percentages. It covers curriculum content from all of KS2.
- Papers 2 & 3 (reasoning) last 40 minutes each and focus on problem solving, fluency and applying mathematical reasoning.
- Questions will increase in difficulty as the paper progresses and not all children will complete the papers.



The Maths Tests

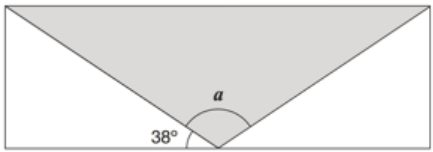
Example questions

21 $7,505 \div 5 =$



1 mark

15 A shaded **isosceles** triangle is drawn inside a rectangle.



Not to scale

Calculate the size of angle a .

19 The area of a rugby pitch is 6,108 square metres.


A football pitch measures 112 metres long and 82 metres wide.

How much larger is the area of the football pitch than the area of the rugby pitch?

https://www.gov.uk/government/uploads/system/uploads/attachment_data/file/393354/sample_s12_mathematics_paper3_reasoning.pdf

ingredients for chocolate ice cream.

cream	400 ml
milk	500 ml
egg yolks	4
chocolate	120 g
sugar	100 g



Stefan has only 300ml of cream to make chocolate ice cream.

How much **chocolate** should he use?



Other Assessments

- There is no writing SATS test.
- Writing assessments will be formed from judgements made by Mr Hall, looking at evidence from writing collected over the course of the year. These results are moderated with other professionals to make sure there is a consistent standard across the country.
- Final judgements will be reported to parents at the same time as the other assessment results.
- **Additional Support** – Additional support in the tests is offered to those pupils who are classed as having English as an Additional Language, an Education Health Care Plan, an Education Additional Need diagnosis – i.e. dyslexia or meet needs based assessment on the Government questionnaire.
- 25% Extra Time, Prompter, Scribe/Transcribe, Larger Text, Work in a separate room, scheduled breaks during the assessments



How can I help my child?

- **Help children not to feel worried or pressured about SATS.** All that is asked is that they try their best, but please reassure children that the SATS should not be causing anxiety. Do give lots of praise and encouragement!
- **Help children to be focussed on tasks for longer periods of time** – up to an hour, without talking and being distracted.
- **Children often don't finish all the questions in the set time but practising working to time limits in all tasks at home.**
- **Help children with organising their homework** (including spellings and mental arithmetic) and support their reading for pleasure activities.
- **Help them to have early nights and a healthy diet.**
- **Help your child to have the best possible attendance at school.**
- Please speak to Mr Hall or Mrs Robson if you have questions or concerns.



How to help your child with English revision

1. Use the *CGP* or other revision books of your choice.
2. Test your child on inference and deduction.
3. Discuss unknown vocabulary and grammar terms.
4. Discuss the layout of different texts and why they are like that.
5. Provide a quiet working area at home where your child can revise.
6. Check your child knows the features of different text types.
7. Share items of interest (newspaper articles or texts you find interesting) with your child.

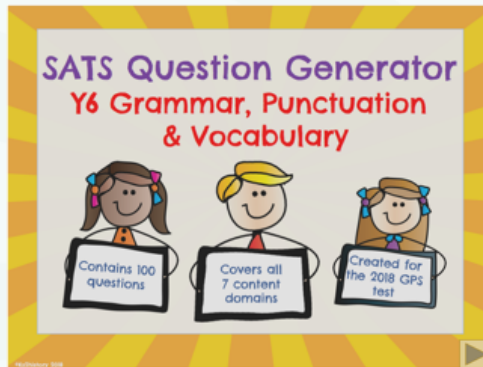


How to help your child with Maths revision

1. Use *CGP* or other revision books of your choice.
2. Practise mental arithmetic with your child and help your child practise and learn times tables facts.
3. Encourage your child to read information sources such as charts and timetables.
4. Practise drawing and measuring angles.
5. Revise properties of 2-D and 3-D shapes.
6. Practise converting metric weights and measures e.g. 17 kg = 17,000 g, 2.05 l = 2050 ml.
7. Practise reading questions *CAREFULLY* with your child.
8. Websites - mathsbot.com, satspapers.org, general search for SATs revision

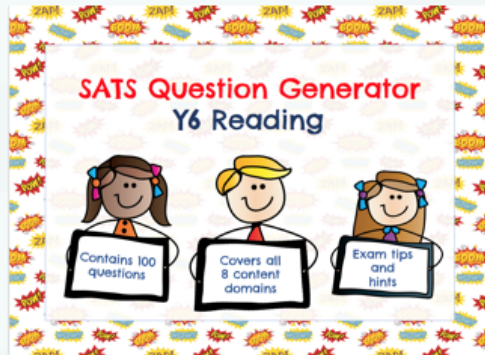


Helpful Downloadable Resources



Y6 SPAG Question Generator

<https://www.tes.com/teaching-resource/ks2-sats-y6-spag-revision-gps-11835425>



Y6 Reading Question Generator

<https://www.tes.com/teaching-resource/y6-reading-ks2-sats-revision-11818839>

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Credits:

- Sample Questions: <https://www.gov.uk/government/collections/national-curriculum-assessments-practice-materials> (available under the [Open Government Licence v3.0](#))
- Clipart: <https://www.teacherspayteachers.com/Product/Superhero-Digital-Papers-Lovely-Clementine-1175529>

Time for Questions

