

## Science – All Creatures Great and Small

### What I already know

I have drawn and observed a range of plants and animals. I have explored the changes in the seasons so far. I can name the parts of a human body.

### What I will learn (Sticky Knowledge)

- The names of some animals including fish, amphibians, reptiles, birds and mammals, carnivores, herbivores and omnivores
- About the structure of different animals.
- The names of a variety of common wild and garden plants.
- The basic structure of flowering plants and trees.
- The differences between Spring and Summer including differences in the weather and day length.

(Animals including Humans, Plants and Seasonal Change)



### We will also

- Identify and classify animals and plants
- Use observations and ideas to suggest answers to questions
- Observe closely using simple equipment
- Gather and record data to help answer questions.

### Key Vocabulary

Fish, amphibian, reptile, bird, mammal

Carnivore, herbivore, omnivore

Structure – bones, fins, cartilage, tail, scales, fur, whiskers, feathers, claws, talons

Names of plants eg daisy, sunflower, poppy,

Flower, stem, leaf, roots

Tree, trunk, roots, branches, bark, leaves

Season

Spring

Summer