

What I already know

I have made observations and drawn picture of animals. I can name parts of the human body and know about my senses. I have explored the change from Autumn to Winter.

What I will learn (Sticky Knowledge)

- The names of some animals including fish, amphibians, reptiles, birds and mammals, carnivores, herbivores and omnivores
- The different structures different animals have.
- The names of different materials.
- The properties of these materials.
- Items made from these materials.
- The differences between Winter and Spring including differences in the weather and day length.

Science – A Drop of Water

(Animals including Humans, Everyday Materials and Seasonal Change)



We will also

- Compare and group materials
- Identify and classify animals
- Use observations and ideas to suggest answers to questions
- Perform simple tests
- Gather and record data to help answer questions.

Key Vocabulary

Fish, amphibian, reptile, bird, mammal

Carnivore, herbivore, omnivore

Structure – bones, fins, cartilage, tail, scales, fur, whiskers, feathers

Wood, plastic, glass, metal, water, rock, stone, brick, fabric

Material

Words to describe their properties eg hard, soft, bendy, shiny, breakable, transparent, stretchy, dull, rough, waterproof

Season

Winter

Spring